

APRCET-2018
Andhra University
Visakhapatnam

PART-B will cover 90 Objective Type Questions (Multiple Choice, Matching type, True/False, Assertion – Reasoning type) carrying 90 marks of 90 Minutes duration. Each question carries 1 mark. There will be negative marks for wrong answers. Each wrong answer will be penalized @ $1/6^{\text{th}}$ of the marks prescribed for the question.

(01) Adult Education

1. Concepts and Terminologies

Andragogy and Pedagogy

- Illiteracy and its types, Literacy and its types – traditional, functional, mass, rapid, legal, technological.
- Adult education, adult learning, continuing education, lifelong learning, recurrent education, difference between teaching and training
- Formal education, non – formal education, informal education, incidental learning
- Development and its indicators, population education
- Social justice with respect to quality of life
- Adult education and development – social, economic, cultural
- Prior learning, its assessment and equivalence
- Extension education, field outreach, community engagement

2. Non – formal Approaches to Education

- The Non – formal approach in education – Education for All
- School drop – outs and universalisation of primary education and its relationship with adult literacy; DPEP
- Teaching – learning materials for non – formal education – preparation according to the needs of various target groups
- Sarva Shiksha Abhiyan

3. Continuing Education

- Jana Shikshan Nilayam, Continuing Education Scheme, Jana Shikshan Sansthan (Shramik Vidyapeeth)
- Continuing education courses – needs assessment, design, conduct, evaluation and modifications

- Identification, Mobilization and organisation of resources for continuing education
- Continuing education and technology, virtual university
- National Open School, the Open Basic Education program, continuing education and vocational courses
- Equivalence and academic credit for continuing education courses Emerging needs and future perspectives Continuing education needs of industries

4.Population Education

- Evolution of the concept of population education; paradigm shifts
- Difference between population education and population studies
- Population education as a part of the curriculum at different levels of education
- UNFPA Project – Population Education Resource Centres and Clubs : New and varied approaches
- Development of learning materials
- Use of different media in population education
- Concept of evaluation and its relevance to population education programs
- Role of various agencies : NCERT, UGC, Directorate of Adult Education, SRCs, Universities

5.Programs on Social Issues

- Planning Forums, legal literacy programs, Bharat Gyan Vigyan Jatha
- Social issues such as water management, street children, bonded labour, environment preservation
- Programs for the awareness of Human Rights
- Gender issues and women's empowerment with special reference to Mahila Samakhya program and anti – arrack agitation by neo – literate women of Nellore
- Methods for the evaluation of programs on social issues

6.Planning and Management

- Application of Management Principles at Program, Project, Voluntary efforts and course levels
- Management Information System for program efficiency
- Managerial techniques and technologies
- Leadership – types and styles
- Inter personal and group communication

7.Communication Technologies

- Educational Technologies
- Difference between audio – visual aids and use of educational technology Participatory communication methods

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- New information technologies : multimedia packages, computer aided learning, websites on adult education, data base creation for adult education

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